



Attendance Works: <https://www.attendanceworks.org/>

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Foundational Supports Which Promote Positive Conditions for Learning

- Physical and Emotional Health and Safety
 - Healthy learning environments
 - Welcoming, safe school climate
 - Access to food and other basic needs
 - Restorative circles
- Belonging, Connection and Support
 - Active student and family engagement
 - Advisories/meetings to build community
 - Enrichment and clubs
 - Positive peer connections
- Academic Challenge and Engagement
 - Access to tech and internet
 - Learning supports
 - Project-based learning
 - Credit recovery opportunities
 - Internships/community service
 - Alternative scheduling options
- Adult and Student Well-Being and Emotional Competence
 - Restorative check-ins
 - Access to health care and mental health supports
 - Trauma-informed practice
 - Staff self-care

Tier 1 Universal Supports

- Clear, concise and consistent communication about schedules and expectations
- Routines, rituals and celebrations related to attendance and engagement
- Personalized communication to families when students are absent
- Recognition of good and improved attendance
- Impact of attendance on whole child widely understood
- Connection to a caring adult in the school
- Every child and their family encouraged to develop a success plan that includes attention to attendance

Tier 2 Early Intervention

- Common community and school barriers identified and addressed
- Individualized student success plan that includes attention to attendance
- Attendance strategies added to IEP
- Family visit
- Mentors
 - Success Mentors
 - Peer Group Connections

- Intensive tutoring
- [Check-In/Check-Out \(CICO\)](#)
- Expanded learning opportunities
- Small group interventions and supports for students
- Restorative alternatives to discipline and suspension

Tier 3 Intensive Intervention

- Educational support champions / advocates
- Interagency case management
- Housing stability supports
- Student attendance review board
- Community-based, non-criminal truancy court
- Individualized learning and success plan leading to graduation
- Legal Intervention (as a last resort)

More on Chronic Absence

- [The Problem](#)
- [Addressing Chronic Absence](#)
- [Success Stories](#)
- [Attendance Policy During the Covid-19 Pandemic](#)